

2003-04 Academic Excellence Indicator System

District Name: EL PASO ACADEMY

District #: 071804

2004 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: EL PASO ACADEMY
District #: 071804

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 9														
Reading	2004	85%	80%	72%	*	70%	*	*	*	60%	92%	*	71%	*
	2003	76%	68%	69%	*	64%	86%	*	*	63%	77%	*	65%	44%
Mathematics	2004	61%	51%	17%	*	16%	*	*	*	18%	14%	*	7%	*
	2003	55%	41%	11%	*	14%	*	*	*	< 1%	20%	*	17%	14%
All Tests	2004	59%	50%	41%	*	42%	40%	*	*	33%	53%	*	39%	*
	2003	51%	39%	38%	*	37%	43%	*	*	29%	47%	*	44%	20%
TAKS Met Standard Grade 10														
Eng Lang Arts	2004	76%	68%	53%	*	51%	*	*	*	45%	61%	*	56%	*
	2003	70%	61%	37%	*	37%	*	*	*	30%	46%	*	42%	33%
Mathematics	2004	64%	55%	19%	*	20%	*	*	*	19%	19%	*	23%	*
	2003	61%	50%	8%	*	8%	*	*	*	13%	< 1%	*	10%	< 1%
Science	2004	65%	54%	33%	*	33%	*	*	*	31%	36%	*	34%	*
	2003	56%	44%	3%	*	3%	*	*	*	5%	< 1%	*	4%	< 1%
Soc Studies	2004	88%	82%	71%	*	73%	*	*	*	65%	77%	*	72%	*
	2003	80%	73%	33%	*	34%	*	*	*	36%	30%	*	30%	50%
All Tests	2004	50%	37%	18%	*	18%	*	*	*	15%	22%	*	19%	< 1%
	2003	43%	31%	16%	*	16%	*	*	*	15%	18%	*	20%	20%
TAKS Met Standard Grade 11														
Eng Lang Arts	2004	87%	80%	60%	*	59%	80%	*	*	50%	68%	*	60%	63%
	2003	70%	60%	38%	*	41%	*	*	*	31%	45%	*	40%	43%
Mathematics	2004	85%	80%	50%	*	49%	60%	*	*	41%	55%	*	55%	50%
	2003	68%	56%	11%	*	10%	*	*	*	11%	11%	*	7%	< 1%
Science	2004	85%	78%	48%	*	40%	> 99%	*	*	50%	47%	*	45%	50%
	2003	68%	57%	13%	*	12%	*	*	*	14%	11%	*	13%	38%
Soc Studies	2004	97%	95%	90%	*	88%	> 99%	*	*	94%	87%	*	84%	67%
	2003	90%	84%	53%	*	51%	*	*	*	62%	41%	*	40%	63%
All Tests	2004	73%	62%	28%	*	26%	50%	*	*	23%	31%	< 1%	31%	25%
	2003	50%	39%	20%	*	21%	*	*	*	16%	25%	*	23%	17%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)														
Reading/ELA	2004	85%	80%	60%	*	58%	77%	*	*	51%	69%	29%	61%	60%
	2003	79%	73%	44%	*	43%	55%	*	*	37%	53%	*	46%	39%
Mathematics	2004	76%	69%	30%	*	30%	36%	*	*	25%	35%	*	32%	27%
	2003	69%	60%	10%	*	10%	13%	*	*	10%	9%	*	10%	4%
Science	2004	72%	62%	40%	*	37%	88%	*	*	38%	42%	*	39%	56%
	2003	60%	47%	8%	*	8%	*	*	*	10%	6%	*	9%	16%
Soc Studies	2004	91%	87%	80%	*	80%	88%	*	*	77%	82%	*	78%	67%
	2003	85%	80%	43%	*	43%	*	*	*	50%	36%	*	35%	55%
All Tests	2004	68%	59%	26%	*	26%	40%	*	*	22%	31%	11%	27%	14%
	2003	58%	49%	22%	*	21%	31%	*	*	17%	27%	*	26%	19%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)														
Reading/ELA	2004	80%	73%	55%	*	53%	77%	*	*	46%	63%	29%	57%	50%
	2003	72%	65%	29%	*	28%	45%	*	*	25%	33%	*	30%	30%
Mathematics	2004	66%	57%	17%	*	16%	36%	*	*	17%	18%	*	15%	18%
	2003	57%	47%	3%	*	3%	< 1%	*	*	3%	2%	*	4%	4%
Science	2004	56%	44%	19%	*	17%	50%	*	*	19%	19%	*	20%	33%
	2003	42%	29%	2%	*	1%	*	*	*	2%	3%	*	2%	< 1%
Soc Studies	2004	84%	78%	63%	*	62%	88%	*	*	61%	65%	*	62%	67%
	2003	76%	68%	28%	*	27%	*	*	*	33%	21%	*	25%	45%
All Tests	2004	57%	46%	20%	*	19%	40%	*	*	18%	23%	11%	20%	14%
	2003	47%	36%	13%	*	12%	23%	*	*	11%	13%	*	14%	15%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2004	20%	14%	1%	*	1%	< 1%	*	*	1%	< 1%	< 1%	1%	< 1%
	2003	16%	11%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
Mathematics	2004	17%	11%	1%	*	1%	< 1%	*	*	< 1%	2%	*	< 1%	< 1%
	2003	12%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
Science	2004	9%	4%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2003	3%	1%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
Soc Studies	2004	21%	12%	3%	*	1%	25%	*	*	7%	< 1%	*	< 1%	< 1%
	2003	13%	7%	1%	*	1%	*	*	*	2%	< 1%	*	< 1%	5%
All Tests	2004	8%	4%	1%	*	1%	< 1%	*	*	1%	< 1%	< 1%	1%	< 1%
	2003	5%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: EL PASO ACADEMY
District #: 071804

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2004 TAKS/SDAA Participation Grades 3-11													
Tested TAKS/SDAA By Testing Program	95.4%	95.4%	89.9%	*	89.0%	97.5%	*	-	89.9%	91.0%	41.7%	88.2%	86.4%
TAKS/SDAA	90.4%	91.6%	89.9%	*	89.0%	97.5%	*	-	89.9%	91.0%	41.7%	88.2%	86.4%
SDAA Only	5.0%	3.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status													
Acct Subset	89.4%	90.3%	45.5%	*	46.7%	37.5%	*	-	44.4%	47.3%	37.5%	44.5%	54.5%
Mobile Subset	5.9%	5.1%	44.4%	*	42.3%	60.0%	*	-	45.5%	43.7%	4.2%	43.7%	31.8%
Not Tested TAKS/SDAA													
Absent	4.6%	4.6%	10.1%	*	11.0%	2.5%	*	-	10.1%	9.0%	58.3%	11.8%	13.6%
ARD Exempt	0.2%	0.4%	1.7%	*	2.0%	0.0%	*	-	1.7%	1.2%	4.2%	2.1%	0.0%
LEP Exempt	2.1%	1.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.2%	1.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	111,619	347	3	300	40	3	0	178	167	24	238	22
2003 TAKS/SDAA Participation Grades 3-11													
Tested TAKS/SDAA By Testing Program	94.9%	95.0%	86.6%	*	85.6%	93.8%	*	-	86.7%	87.3%	57.1%	87.6%	70.0%
TAKS/SDAA	90.1%	91.6%	86.6%	*	85.6%	93.8%	*	-	86.7%	87.3%	57.1%	87.6%	70.0%
SDAA Only	4.8%	3.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status													
Acct Subset	88.8%	89.9%	46.8%	*	47.1%	40.6%	*	-	45.9%	48.6%	42.9%	49.8%	62.9%
Mobile Subset	6.1%	5.1%	39.7%	*	38.5%	53.1%	*	-	40.8%	38.7%	14.3%	37.8%	7.1%
Not Tested TAKS/SDAA													
Absent	5.1%	5.0%	13.4%	*	14.4%	6.3%	*	-	13.3%	12.7%	42.9%	12.4%	30.0%
ARD Exempt	0.7%	1.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.7%	0.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.1%	1.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,854,584	110,093	365	3	327	32	1	0	218	142	7	251	70
TAAS Exit-Level Cumulative Pass Rate													
Class of 2004	95.0%	90.8%	*	-	*	-	-	-	*	*	n/a	n/a	n/a
Class of 2003	94.6%	90.2%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)													
Reading/ELA 2004	47%	42%	54%	*	40%	*	*	*	38%	80%	*	63%	*
Mathematics 2004	27%	26%	25%	*	25%	*	*	*	14%	31%	*	18%	*

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change													
Sum of 3-12													
Scored 'Beginning' in 2003													
Beginning 2004	38.6%	33.2%	*	-	*	-	-	-	*	-	*	*	*
Intermediate 2004	39.9%	44.6%	*	-	*	-	-	-	*	-	*	*	*
Advanced 2004	21.5%	22.2%	*	-	*	-	-	-	*	-	*	*	*
Attendance Rate													
2002-03	95.6%	95.7%	89.7%	92.1%	89.6%	90.6%	*	*	89.5%	90.0%	91.5%	90.7%	91.8%
2001-02	95.6%	95.7%	88.8%	88.9%	89.0%	87.1%	*	*	89.3%	88.1%	93.3%	89.5%	90.9%
Advanced Courses													
2002-03	19.7%	20.7%	5.6%	0.0%	5.6%	7.3%	*	*	4.2%	7.6%	2.6%	6.1%	5.5%
2001-02	19.4%	22.2%	0.8%	0.0%	0.9%	0.0%	*	*	1.2%	0.0%	0.0%	0.6%	0.7%
RHSP/DAP Graduates													
Class of 2003	63.7%	79.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	0.0%
Class of 2002	58.2%	82.7%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	0.0%
AP/IB Results													
Tested													
2003	16.1%	14.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
2002	15.0%	14.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion													
2003	56.0%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2002	56.8%	39.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion													
2003	51.4%	32.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2002	52.9%	32.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
TAAS/TASP Equivalency													
Class of 2003	71.1%	63.3%	43.5%	*	41.5%	*	-	-	56.3%	36.7%	n/a	48.0%	n/a
Class of 2002	70.5%	62.9%	53.3%	*	52.0%	*	-	-	50.0%	62.5%	n/a	45.0%	*
College Readiness - Texas Success Initiative (TSI)													
Eng Lang Arts 2004	29%	17%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2004	43%	30%	11%	*	10%	20%	*	*	18%	7%	*	10%	*

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SAT/ACT Results													
Tested													
Class of 2003	62.4%	69.7%	3.0%	0.0%	2.4%	12.5%	*	-	2.4%	3.5%	n/a	n/a	n/a
Class of 2002	61.9%	67.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a
At/Above Criterion													
Class of 2003	27.2%	10.1%	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2002	26.6%	10.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean SAT Score													
Class of 2003	989	859	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2002	986	865	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean ACT Score													
Class of 2003	19.9	18.2	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2002	20.0	18.7	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	559	100.0%	4,311,502	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	14,660	0.3%
Pre-Kindergarten	0	0.0%	165,670	3.8%
Kindergarten	0	0.0%	323,167	7.5%
Grade 1	0	0.0%	338,522	7.9%
Grade 2	0	0.0%	325,646	7.6%
Grade 3	0	0.0%	323,095	7.5%
Grade 4	0	0.0%	321,591	7.5%
Grade 5	0	0.0%	323,812	7.5%
Grade 6	0	0.0%	326,982	7.6%
Grade 7	0	0.0%	329,480	7.6%
Grade 8	0	0.0%	324,228	7.5%
Grade 9	125	22.4%	375,225	8.7%
Grade 10	168	30.1%	309,100	7.2%
Grade 11	177	31.7%	267,553	6.2%
Grade 12	89	15.9%	242,771	5.6%
Ethnic Distribution:				
African American	7	1.3%	614,714	14.3%
Hispanic	494	88.4%	1,886,319	43.8%
White	55	9.8%	1,669,842	38.7%
Native American	1	0.2%	13,752	0.3%
Asian/Pacific Islander	2	0.4%	126,875	2.9%
Economically Disadvantaged	383	68.5%	2,277,901	52.8%
Limited English Proficient (LEP)	102	18.2%	660,308	15.3%
Students w/Disciplinary Placements (2002-03)	0	0.0%	103,620	2.3%
Graduates (Class of 2003):				
Total Graduates (Class of 2003)	100	100.0%	238,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	5.0%	31,801	13.4%
Hispanic	86	86.0%	80,776	33.9%
White	8	8.0%	116,817	49.1%
Native American	1	1.0%	670	0.3%
Asian/Pacific Islander	0	0.0%	8,045	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	100	100.0%	86,382	36.3%
Recommended H.S. Pgm./DAP	0	0.0%	151,727	63.7%
Special Education Graduates	1	1.0%	23,626	9.9%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	-	2.9%	-	10.7%
Grade 1	-	5.9%	-	9.7%
Grade 2	-	3.5%	-	3.8%
Grade 3	-	2.9%	-	2.2%
Grade 4	-	1.6%	-	1.3%
Grade 5	-	0.9%	-	1.4%
Grade 6	-	1.4%	-	1.7%
Grade 7	-	2.3%	-	2.4%
Grade 8	-	1.7%	-	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	18,846	0.4%
	2	0.2%	6,858	0.3%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	-	19.1
Grade 1	-	18.6
Grade 2	-	18.8
Grade 3	-	18.8
Grade 4	-	19.4
Grade 5	-	22.2
Grade 6	-	22.4
Mixed Grades	-	25.1
Secondary: English/Language Arts	46.7	20.4
Foreign Languages	?	21.5
Mathematics	35.0	20.5
Science	?	21.6
Social Studies	?	22.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	53.5	100.0%	573,410.7	100.0%
Professional Staff:	43.0	80.4%	355,397.2	62.0%
Teachers	32.9	61.5%	289,187.7	50.4%
Professional Support	6.0	11.2%	44,994.7	7.8%
Campus Administration (School Leadership)	3.1	5.8%	15,542.5	2.7%
Central Administration	1.0	1.9%	5,672.2	1.0%
Educational Aides:	3.5	6.5%	58,413.2	10.2%
Auxiliary Staff:	7.0	13.1%	159,600.3	27.8%
Total Minority Staff:	36.5	68.2%	231,014.0	40.3%
Teachers by Ethnicity and Gender:				
African American	0.0	0.0%	25,577.5	8.8%
Hispanic	17.0	51.7%	54,326.4	18.8%
White	11.9	36.1%	205,684.1	71.1%
Native American	0.0	0.0%	775.8	0.3%
Asian/Pacific Islander	4.0	12.2%	2,824.0	1.0%
Males	14.0	42.6%	65,655.5	22.7%
Females	18.9	57.4%	223,532.3	77.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	3,152.5	1.1%
Bachelors	25.0	76.0%	221,004.5	76.4%
Masters	5.0	15.2%	63,571.8	22.0%
Doctorate	1.9	5.7%	1,458.9	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.2%	18,665.6	6.5%
1-5 Years Experience	14.0	42.6%	83,727.0	29.0%
6-10 Years Experience	3.0	9.1%	54,728.4	18.9%
11-20 Years Experience	3.0	9.1%	71,654.6	24.8%
Over 20 Years Experience	6.9	20.9%	60,412.0	20.9%
Number of Students per Teacher:	17.0	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	1.2 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,286	\$32,744
1-5 Years Experience	\$33,679	\$34,774
6-10 Years Experience	\$34,666	\$37,432
11-20 Years Experience	\$35,000	\$42,989
Over 20 Years Experience	\$34,769	\$50,553
Average Actual Salaries (regular duties only):		
Teachers	\$33,499	\$40,478
Professional Support	\$35,090	\$48,039
Campus Administration (School Leadership)	\$35,016	\$60,822
Central Administration	\$70,000	\$74,728
Turnover Rate for Teachers:	12.7%	14.3%
Instructional Staff Percent *	72.7%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.2
Educational Aides	0.0	324.0
Auxiliary Staff	0.0	847.4
Contracted Instructional Staff:	0.0	1,571.6

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2003)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2003)				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.105

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.552
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,057,861,028,930	n/a
Value Per Pupil	\$0	n/a	\$249,207	n/a
Value by Category				
Business	\$0	0.0%	\$422,988,791,494	35.0%
Residential	\$0	0.0%	\$653,816,183,148	54.1%
Land	\$0	0.0%	\$81,227,769,317	6.7%
Oil and Gas	\$0	0.0%	\$39,473,741,239	3.3%
Other	\$0	0.0%	\$10,086,624,749	0.8%
ACTUAL REVENUE INFORMATION (2002-03)				
Total Revenues	\$2,156,347	n/a	\$33,493,116,175	n/a
Total Revenues per Pupil	\$5,122	n/a	\$7,784	n/a
Revenues by Source				
Local Tax	\$0	0.0%	\$15,460,683,226	46.2%
Other Local & Intermediate	\$35,967	1.7%	\$1,349,545,673	4.0%
State*	\$1,767,410	82.0%	\$13,662,999,350	40.8%
Federal	\$352,970	16.4%	\$3,019,887,926	9.0%
ACTUAL REVENUE EXCLUSIONS				
Wealth Equalization Transfer	\$0	n/a	\$961,162,920	n/a
Capital Projects Funds	\$0	n/a	\$170,620,529	n/a
Shared Services Arrangements Funds	\$0	n/a	\$287,341,361	n/a
Adult Education Programs	\$0	n/a	\$28,162,815	n/a
Tax Increment Fund	\$0	n/a	\$53,896,610	n/a
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2002-03 audited)	\$578,808	n/a	\$4,502,938,179	n/a
Percent of Total Budgeted Expenditures (2003-04)	n/a	16.7%	n/a	16.1%

The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

* This district reported a total of \$0 of teacher retirement system benefits paid by the State of Texas on behalf of its employees. This total (with exclusions deducted) is included in "State Revenues."

ACTUAL EXPENDITURE INFORMATION (2002-03)	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$2,297,975	100.0%	\$33,164,345,212	100.0%
By Object:				
Operating	\$2,273,796	98.9%	\$29,726,994,327	89.6%
Payroll Costs (6100)	\$1,571,663	68.4%	\$23,947,617,766	72.2%
Professional & Contracted Services (6200)	\$418,354	18.2%	\$2,537,448,483	7.7%
Supplies and Materials (6300)	\$172,757	7.5%	\$2,491,819,765	7.5%
Other Operating Costs (6400)	\$111,022	4.8%	\$750,108,313	2.3%
Non-Operating	\$24,179	1.1%	\$3,437,350,885	10.4%
Debt Service (6500)	\$24,179	1.1%	\$2,800,876,881	8.4%
Capital Outlay (6600)	\$0	0.0%	\$636,474,004	1.9%
By Function:				
Operating	\$2,273,796	98.9%	\$29,520,548,538	89.0%
Instruction (11,95)	\$1,298,276	56.5%	\$17,171,134,976	51.8%
Instructional-Related Services (12,13)	\$30,346	1.3%	\$1,060,178,334	3.2%
Instructional Leadership (21)	\$76,591	3.3%	\$452,351,859	1.4%
School Leadership (23)	\$119,980	5.2%	\$1,665,966,891	5.0%
Support Services-Student (31,32,33)	\$98,471	4.3%	\$1,376,577,363	4.2%
Student Transportation (34)	\$0	0.0%	\$808,000,464	2.4%
Food Services (35)	\$49,480	2.2%	\$1,526,802,486	4.6%
Cocurricular/Extracurricular Activities (36)	\$2,095	0.1%	\$742,242,262	2.2%
Central Administration (41,92)	\$354,140	15.4%	\$1,089,381,894	3.3%
Plant Maintenance and Operations (51)	\$216,257	9.4%	\$3,005,930,277	9.1%
Security and Monitoring Services (52)	\$8,901	0.4%	\$192,541,651	0.6%
Data Processing Services (53)	\$19,259	0.8%	\$335,521,606	1.0%
Payments to Fiscal Agent of SSAs (93)	\$0	0.0%	\$93,918,475	0.3%
Non-Operating	\$24,179	1.1%	\$3,643,796,674	11.0%
Debt Service (71)	\$24,179	1.1%	\$2,801,073,712	8.4%
Facilities Acquisition & Construction (81)	\$0	0.0%	\$660,932,722	2.0%
Community Services (61)	\$0	0.0%	\$181,790,240	0.5%
Per Pupil Expenditures (2002-03):	District		State	
Total Expenditures	\$5,458		\$7,708	
Total Operating Expenditures by Function:	\$5,401		\$6,861	
Instruction (11,95) & Instruct. Leadership (21)	\$3,266		\$4,096	
School Leadership (23)	\$285		\$387	
Central Administration (41,92)	\$841		\$253	
Other Operating (12,13,31-36,51-53,93)	\$1,009		\$2,125	
Total Expenditures for Athletic Programs	\$0		\$521,940,680	
Instructional Expenditure Ratio * (11,12,13,31)	62.8%		64.8%	
ACTUAL EXPENDITURE EXCLUSIONS				
Tuition Transfers-Grades/Svcs Not Offered	\$0		\$2,215,526	
Wealth Equalization Transfers	\$0		\$961,162,920	
Capital Projects Funds	\$0		\$4,105,363,208	
Shared Services Arrangements Funds	\$0		\$293,713,179	
Adult Education Programs	\$0		\$28,114,983	
Tax Increment Fund	\$0		\$52,331,859	

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.
 This district reported a total of \$0 of TRS "on behalf" expenditures. This total (with exclusions deducted) is included.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	3.2%	606,190	14.1%
Career & Technology Education	179	32.0%	867,300	20.1%
Gifted & Talented Education	2	0.4%	335,805	7.8%
Special Education	39	7.0%	499,587	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	24,399.4	8.4%
Career & Technology Education	3.9	11.8%	11,804.6	4.1%
Compensatory Education	0.0	0.0%	8,504.3	2.9%
Gifted & Talented Education	0.0	0.0%	6,338.8	2.2%
Regular Education	27.0	82.0%	201,043.3	69.5%
Special Education	1.8	5.6%	29,771.8	10.3%
Other	0.0	0.0%	7,325.5	2.5%
Actual Instructional Operating Expenditures by Program (2002-03):				
Bilingual/ESL Education	\$1,018	0.1%	\$734,664,423	4.3%
Career & Technology Education	\$169,262	13.0%	\$678,617,461	4.0%
Compensatory Education	\$264,419	20.4%	\$1,847,971,071	10.8%
Gifted & Talented Education	\$0	0.0%	\$285,876,980	1.7%
Regular Education	\$650,277	50.1%	\$10,979,532,141	63.9%
Special Education	\$185,675	14.3%	\$2,281,501,471	13.3%
Other	\$27,625	2.1%	\$362,971,429	2.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.