

2009-10 Academic Excellence Indicator System

District Name: EL PASO ACADEMY

District #: 071804

2010 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Year After TEA On-Site Action:

Noncompliance Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2009)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: EL PASO ACADEMY
District #: 071804

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2010 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 90% | 81% | * | 79% | * | * | * | 74% | 88% | * | 84% | 20% | 79% |
| | 2009 | 88% | 85% | 76% | * | 79% | * | * | * | 79% | 73% | * | 89% | * | 71% |
| Mathematics | 2010 | 72% | 71% | 22% | * | 23% | * | * | * | 28% | 14% | * | 22% | * | 21% |
| | 2009 | 69% | 63% | 31% | * | 32% | * | * | * | 33% | 27% | * | 42% | * | 22% |
| All Tests | 2010 | 71% | 69% | 24% | * | 26% | * | * | * | 25% | 24% | * | 27% | < 1% | 24% |
| | 2009 | 67% | 61% | 31% | * | 32% | * | * | * | 33% | 27% | * | 42% | * | 22% |
| TAKS Met 2010 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 91% | 91% | 85% | * | 86% | * | * | * | 84% | 85% | 56% | 86% | 56% | 86% |
| | 2009 | 88% | 86% | 71% | * | 69% | > 99% | * | * | 66% | 78% | * | 67% | * | 69% |
| Mathematics | 2010 | 75% | 76% | 30% | * | 31% | * | * | * | 44% | 20% | 11% | 34% | < 1% | 29% |
| | 2009 | 67% | 65% | 35% | * | 35% | 20% | * | * | 48% | 19% | * | 27% | * | 30% |
| Science | 2010 | 75% | 71% | 29% | * | 28% | * | * | * | 57% | 7% | 11% | 26% | < 1% | 29% |
| | 2009 | 67% | 59% | 23% | * | 22% | 20% | * | * | 41% | < 1% | * | 21% | * | 18% |
| Soc Studies | 2010 | 93% | 93% | 71% | * | 73% | * | * | * | 83% | 62% | 44% | 73% | 71% | 71% |
| | 2009 | 91% | 89% | 69% | * | 68% | 80% | * | * | 72% | 64% | * | 64% | * | 68% |
| All Tests | 2010 | 66% | 63% | 24% | * | 24% | * | * | * | 41% | 8% | 11% | 24% | < 1% | 23% |
| | 2009 | 56% | 50% | 15% | * | 15% | < 1% | * | * | 22% | 7% | * | 14% | * | 11% |
| TAKS Met 2010 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 93% | 92% | 82% | * | 81% | 89% | * | * | 80% | 85% | * | 84% | * | 83% |
| | 2009 | 93% | 89% | 82% | * | 80% | 94% | * | * | 82% | 82% | * | 79% | 33% | 80% |
| Mathematics | 2010 | 89% | 88% | 61% | * | 60% | 75% | * | * | 60% | 62% | * | 60% | * | 62% |
| | 2009 | 82% | 78% | 46% | * | 46% | 44% | * | * | 54% | 37% | * | 44% | 20% | 42% |
| Science | 2010 | 92% | 90% | 73% | * | 72% | 88% | * | * | 72% | 74% | * | 75% | * | 74% |
| | 2009 | 86% | 81% | 61% | * | 56% | 81% | * | * | 68% | 52% | * | 56% | < 1% | 57% |
| Soc Studies | 2010 | 98% | 97% | 90% | * | 91% | 88% | * | * | 92% | 87% | * | 92% | * | 90% |
| | 2009 | 97% | 96% | 88% | * | 85% | > 99% | * | * | 93% | 81% | * | 83% | 40% | 86% |
| All Tests | 2010 | 83% | 81% | 45% | * | 42% | 67% | * | * | 43% | 47% | < 1% | 48% | * | 45% |
| | 2009 | 76% | 70% | 41% | * | 41% | 38% | * | * | 46% | 35% | * | 38% | < 1% | 38% |

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|------|---------|
| TAKS Progress (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | |
| 2010 | 85% | 89% | 85% | * | 86% | 83% | * | * | 88% | 82% | 51% | 85% | 67% | 86% |
| 2009 | 81% | 84% | 83% | 83% | 82% | 89% | * | * | 86% | 79% | 69% | 81% | 64% | 82% |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | 86% | > 99% | * | > 99% | * | * | > 99% | * | > 99% | > 99% | * | > 99% |
| | 2009 | 82% | 81% | 90% | * | 89% | * | * | 90% | * | 90% | 86% | * | > 99% |
| Mathematics | 2010 | 75% | 81% | > 99% | * | > 99% | * | * | > 99% | * | > 99% | > 99% | * | > 99% |
| | 2009 | 69% | 73% | 82% | * | 90% | * | * | 78% | * | 82% | > 99% | * | 71% |
| Science | 2010 | 58% | 61% | 45% | * | 45% | * | * | 29% | * | 45% | 50% | * | 50% |
| | 2009 | 51% | 48% | 50% | * | 56% | * | * | 50% | * | 50% | 50% | * | 43% |
| Soc Studies | 2010 | 67% | 67% | 80% | * | 80% | * | * | 83% | * | 80% | 71% | * | 78% |
| | 2009 | 64% | 55% | 63% | * | 71% | * | * | 57% | * | 63% | 71% | * | 67% |
| All Tests | 2010 | 64% | 68% | 57% | * | 57% | * | * | 50% | * | 57% | 60% | * | 62% |
| | 2009 | 57% | 57% | 54% | * | 58% | * | * | 55% | * | 54% | 56% | * | 44% |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) | | | | | | | | | | | | | | |
| (2011 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 89% | 84% | * | 84% | 80% | * | 81% | 86% | 68% | 85% | 40% | 84% |
| | 2009 | 88% | 85% | 78% | * | 77% | 91% | * | 78% | 79% | 74% | 77% | 42% | 76% |
| Mathematics | 2010 | 84% | 84% | 45% | * | 45% | 50% | * | 52% | 38% | 57% | 46% | 20% | 45% |
| | 2009 | 80% | 78% | 43% | * | 44% | 35% | * | 51% | 32% | 53% | 42% | 25% | 37% |
| Science | 2010 | 82% | 80% | 52% | * | 50% | 75% | * | 63% | 40% | 30% | 49% | 17% | 52% |
| | 2009 | 77% | 72% | 47% | * | 44% | 64% | * | 58% | 34% | 43% | 43% | < 1% | 42% |
| Soc Studies | 2010 | 94% | 94% | 81% | * | 82% | 75% | * | 88% | 74% | 64% | 81% | 75% | 81% |
| | 2009 | 92% | 90% | 80% | * | 78% | 91% | * | 83% | 75% | 62% | 75% | 38% | 78% |
| All Tests | 2010 | 76% | 75% | 34% | * | 33% | 47% | * | 40% | 27% | 31% | 35% | 10% | 34% |
| | 2009 | 71% | 67% | 33% | * | 34% | 26% | * | 39% | 26% | 38% | 32% | 8% | 28% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) | | | | | | | | | | | | | | |
| (2011 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 27% | 4% | * | 4% | 7% | * | 5% | 3% | 9% | 3% | < 1% | 4% |
| Mathematics | 2010 | 28% | 25% | 1% | * | 1% | 7% | * | 3% | < 1% | < 1% | 1% | < 1% | 2% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: EL PASO ACADEMY
District #: 071804

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------------------|----------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|------------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.3% | 99.0% | * | 98.9% | 100.0% | - | * | 99.0% | 98.9% | 100.0% | 98.6% | 100.0% | 98.7% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.4% | 93.1% | * | 93.6% | 81.8% | - | * | 91.1% | 95.2% | 28.1% | 93.6% | 90.0% | 93.0% |
| Not on TAKS | 7.8% | 6.9% | 5.9% | * | 5.2% | 18.2% | - | * | 7.9% | 3.8% | 71.9% | 5.0% | 10.0% | 5.7% |
| TAKS(Acc) Only | 2.3% | 1.9% | 2.1% | * | 1.1% | 18.2% | - | * | 3.0% | 1.1% | 25.0% | 1.1% | 0.0% | 1.6% |
| TAKS-M Only | 3.3% | 3.2% | 3.3% | * | 3.6% | 0.0% | - | * | 4.9% | 1.6% | 40.6% | 3.2% | 10.0% | 3.5% |
| TAKS-Alt Only | 0.8% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 0.9% | 0.5% | * | 0.6% | 0.0% | - | * | 0.0% | 1.1% | 6.3% | 0.7% | 0.0% | 0.6% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 89.5% | 56.2% | * | 55.5% | 68.2% | - | * | 54.7% | 58.1% | 43.8% | 53.9% | 90.0% | 65.5% |
| Non-Acct System | 8.6% | 7.8% | 42.8% | * | 43.4% | 31.8% | - | * | 44.3% | 40.9% | 56.3% | 44.6% | 10.0% | 33.2% |
| Mobile | 4.4% | 3.8% | 39.5% | * | 39.8% | 31.8% | - | * | 39.4% | 39.2% | 15.6% | 41.4% | 0.0% | 29.7% |
| Non-Acct Test | 4.2% | 4.1% | 3.3% | * | 3.6% | 0.0% | - | * | 4.9% | 1.6% | 40.6% | 3.2% | 10.0% | 3.5% |
| Not Tested | 1.4% | 2.7% | 1.0% | * | 1.1% | 0.0% | - | * | 1.0% | 1.1% | 0.0% | 1.4% | 0.0% | 1.3% |
| Absent | 0.1% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 2.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.5% | 1.0% | * | 1.1% | 0.0% | - | * | 1.0% | 1.1% | 0.0% | 1.4% | 0.0% | 1.3% |
| Total Count | 3,175,337 | 119,646 | 390 | 3 | 362 | 22 | 0 | 2 | 203 | 186 | 32 | 280 | 20 | 316 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 97.6% | 99.2% | 100.0% | 99.0% | 100.0% | - | - | 99.0% | 99.4% | 97.0% | 99.2% | 100.0% | 99.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.9% | 92.2% | 83.3% | 91.9% | 95.3% | - | - | 90.1% | 94.8% | 21.2% | 91.9% | 90.0% | 93.0% |
| Not on TAKS | 7.7% | 6.6% | 7.0% | 16.7% | 7.1% | 4.7% | - | - | 8.9% | 4.5% | 75.8% | 7.3% | 10.0% | 6.0% |
| TAKS(Acc) Only | 2.3% | 2.1% | 2.2% | 16.7% | 2.3% | 0.0% | - | - | 2.5% | 1.9% | 24.2% | 2.7% | 10.0% | 2.3% |
| TAKS-M Only | 3.3% | 2.9% | 4.5% | 0.0% | 4.5% | 4.7% | - | - | 6.4% | 1.9% | 48.5% | 4.2% | 0.0% | 3.4% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 0.9% | 0.3% | 0.0% | 0.3% | 0.0% | - | - | 0.0% | 0.6% | 3.0% | 0.4% | 0.0% | 0.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 87.9% | 50.8% | 50.0% | 51.0% | 51.2% | - | - | 49.3% | 52.9% | 18.2% | 48.5% | 60.0% | 52.3% |
| Non-Acct System | 11.2% | 9.6% | 48.3% | 50.0% | 48.1% | 48.8% | - | - | 49.8% | 46.5% | 78.8% | 50.8% | 40.0% | 46.6% |
| Mobile | 4.7% | 4.0% | 42.2% | 33.3% | 41.9% | 44.2% | - | - | 40.9% | 43.9% | 12.1% | 44.6% | 30.0% | 41.6% |
| Non-Acct Test | 6.4% | 5.6% | 6.1% | 16.7% | 6.2% | 4.7% | - | - | 8.9% | 2.6% | 66.7% | 6.2% | 10.0% | 5.0% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 2.4% | 0.8% | 0.0% | 1.0% | 0.0% | - | - | 1.0% | 0.6% | 3.0% | 0.8% | 0.0% | 1.0% |
| Absent | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.6% | 0.8% | 0.0% | 1.0% | 0.0% | - | - | 1.0% | 0.6% | 3.0% | 0.8% | 0.0% | 1.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 117,840 | 358 | 6 | 308 | 43 | 0 | 0 | 203 | 155 | 33 | 260 | 20 | 298 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2010 | 90% | 88% | 59% | * | 58% | 67% | * | * | 70% | 47% | 0% | 56% | 0% | 56% |
| Class of 2009 | 86% | 82% | 57% | * | 56% | 75% | * | * | 61% | 53% | * | 55% | 50% | 56% |

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|--|---------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 58% | 58% | * | 58% | * | * | * | 63% | 53% | * | 50% | 25% | 59% |
| | 2009 | 43% | 40% | 71% | * | 67% | * | * | * | 69% | 75% | * | 61% | * | 70% |
| Mathematics | 2010 | 43% | 48% | 25% | * | 25% | * | * | * | 31% | 21% | < 1% | 24% | 11% | 23% |
| | 2009 | 36% | 39% | 32% | * | 32% | 23% | * | * | 43% | 19% | * | 30% | 33% | 32% |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | | |
| | 2009-10 | 79% | 77% | 68% | * | 68% | * | * | * | 70% | 67% | * | 72% | 65% | 67% |
| | 2008-09 | 76% | 71% | 67% | * | 67% | * | * | * | 62% | 75% | * | 65% | 62% | 67% |
| Attendance Rate | | | | | | | | | | | | | | | |
| | 2008-09 | 95.6% | 95.6% | 89.4% | * | 89.5% | 89.2% | * | * | 90.4% | 88.3% | 89.4% | 89.5% | 89.2% | 89.6% |
| | 2007-08 | 95.5% | 95.6% | 89.5% | * | 89.1% | 91.5% | * | * | 90.6% | 88.2% | 87.7% | 89.8% | 91.1% | 90.1% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | | |
| | 2008-09 | 2.0% | 2.4% | 12.4% | 16.7% | 12.3% | 11.0% | * | * | 10.0% | 15.0% | 5.4% | 10.9% | 15.5% | 12.6% |
| | 2007-08 | 2.2% | 2.9% | 16.5% | 42.9% | 17.1% | 8.3% | * | 16.7% | 12.5% | 20.9% | 13.1% | 16.9% | 22.2% | 16.3% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| | 2008-09 | 2.9% | 3.4% | 12.4% | 16.7% | 12.3% | 11.0% | * | * | 10.0% | 15.0% | 5.4% | 10.9% | 15.5% | 12.6% |
| | 2007-08 | 3.2% | 4.2% | 16.5% | 42.9% | 17.1% | 8.3% | * | 16.7% | 12.5% | 20.9% | 13.1% | 16.9% | 22.2% | 16.3% |

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|---|-------|-----------|----------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| 4-Year Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 80.6% | 76.3% | 30.5% | * | 29.3% | 36.4% | * | * | 30.6% | 30.3% | 28.6% | 33.0% | 0.0% | 25.8% |
| Received GED | 1.4% | 1.3% | 4.9% | * | 4.9% | 3.0% | * | * | 4.0% | 5.9% | 0.0% | 3.5% | 7.1% | 4.6% |
| Continued HS | 8.6% | 12.3% | 37.0% | * | 38.0% | 36.4% | * | * | 41.1% | 32.8% | 35.7% | 45.2% | 35.7% | 49.7% |
| Dropped Out | 9.4% | 10.0% | 27.6% | * | 27.8% | 24.2% | * | * | 24.2% | 31.1% | 35.7% | 18.3% | 57.1% | 19.9% |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 74.5% | 15.3% | * | 15.2% | 20.0% | - | * | 12.4% | 18.2% | 36.4% | 14.8% | 16.7% | 16.4% |
| Received GED | 1.5% | 1.3% | 1.5% | * | 1.1% | 6.7% | - | * | 3.1% | 0.0% | 4.5% | 0.7% | 0.0% | 2.0% |
| Continued HS | 8.9% | 12.9% | 54.6% | * | 54.5% | 60.0% | - | * | 59.8% | 49.5% | 45.5% | 56.3% | 33.3% | 48.7% |
| Dropped Out | 10.5% | 11.4% | 28.6% | * | 29.2% | 13.3% | - | * | 24.7% | 32.3% | 13.6% | 28.2% | 50.0% | 32.9% |
| 5-Year Extended Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 83.4% | 80.5% | 41.1% | * | 41.2% | 50.0% | - | * | 35.8% | 46.4% | 65.2% | 41.6% | 25.0% | 32.9% |
| Received GED | 2.1% | 2.0% | 3.6% | * | 3.4% | 8.3% | - | * | 5.3% | 2.1% | 4.3% | 2.2% | 0.0% | 4.6% |
| Continued HS | 2.4% | 4.3% | 14.1% | * | 14.1% | 16.7% | - | * | 22.1% | 6.2% | 13.0% | 14.6% | 12.5% | 15.8% |
| Dropped Out | 12.2% | 13.3% | 41.1% | * | 41.2% | 25.0% | - | * | 36.8% | 45.4% | 17.4% | 41.6% | 62.5% | 46.7% |
| Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2009 | 90.6% | 90.0% | 72.4% | * | 72.2% | 75.8% | * | * | 75.8% | 68.9% | 64.3% | 81.7% | 42.9% | 80.1% |
| Class of 2008 | 89.5% | 88.6% | 71.4% | * | 70.8% | 86.7% | - | * | 75.3% | 67.7% | 86.4% | 71.8% | 50.0% | 67.1% |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2009 | 89.2% | 88.6% | 67.5% | * | 67.3% | 72.7% | * | * | 71.8% | 63.0% | 64.3% | 78.3% | 35.7% | 75.5% |
| Class of 2008 | 88.0% | 87.4% | 69.9% | * | 69.7% | 80.0% | - | * | 72.2% | 67.7% | 81.8% | 71.1% | 50.0% | 65.1% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2008-09 | 24.6% | 24.3% | 12.0% | 16.7% | 13.2% | 3.1% | * | * | 10.4% | 13.8% | 9.4% | 10.4% | 9.5% | 12.4% |
| 2007-08 | 23.1% | 22.4% | 15.0% | 0.0% | 16.3% | 6.1% | * | 0.0% | 11.4% | 18.7% | 17.3% | 15.6% | 5.4% | 14.4% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2009 | 82.5% | 93.0% | 98.6% | - | 98.4% | 100.0% | - | * | 98.6% | 98.6% | * | 97.6% | * | 97.4% |
| Class of 2008 | 81.4% | 93.2% | 91.3% | * | 90.2% | 100.0% | - | * | 90.6% | 91.9% | 40.0% | 85.7% | * | 93.1% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2009 | 21.2% | 18.1% | 0.0% | - | 0.0% | 0.0% | * | * | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| 2008 | 20.9% | 18.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2009 | 51.2% | 36.8% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2008 | 50.1% | 33.8% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2009 | 47.4% | 30.3% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2008 | 46.0% | 28.2% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: EL PASO ACADEMY
District #: 071804

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|------|------------|
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2010 | 60% | 54% | 23% | * | 22% | 33% | * | * | 16% | 31% | * | 25% | * | 23% |
| 2009 | 63% | 54% | 38% | * | 36% | 47% | * | * | 42% | 32% | * | 35% | 17% | 33% |
| Mathematics | | | | | | | | | | | | | | |
| 2010 | 66% | 62% | 18% | * | 16% | 50% | * | * | 23% | 13% | * | 23% | * | 18% |
| 2009 | 62% | 55% | 13% | * | 12% | 20% | * | * | 16% | 10% | * | 15% | < 1% | 10% |
| SAT/ACT Results Tested | | | | | | | | | | | | | | |
| Class of 2009 | 61.5% | 74.1% | 10.7% | - | 8.3% | 26.3% | - | * | 8.8% | 12.5% | n/a | n/a | n/a | n/a |
| Class of 2008 | 65.0% | 73.4% | 28.1% | * | 23.2% | 60.0% | - | * | 23.3% | 32.4% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2009 | 26.9% | 9.3% | 6.7% | - | 0.0% | 20.0% | - | - | 16.7% | 0.0% | n/a | n/a | n/a | n/a |
| Class of 2008 | 27.2% | 10.2% | 5.6% | * | 7.7% | * | - | * | 14.3% | 0.0% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2009 | 985 | 844 | 827 | - | 792 | 898 | - | - | 852 | 811 | n/a | n/a | n/a | n/a |
| Class of 2008 | 987 | 854 | 798 | * | 805 | * | - | * | 831 | 777 | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2009 | 20.5 | 18.7 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 18.7 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2009 | 62% | 51% | 26% | * | 26% | 29% | * | * | 24% | 28% | * | 25% | * | 16% |
| Class of 2008 | 59% | 49% | 34% | * | 39% | < 1% | * | * | 17% | 50% | * | 45% | * | 31% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2009 | 60% | 48% | 16% | * | 14% | 31% | * | * | 21% | 10% | * | 11% | * | 4% |
| Class of 2008 | 58% | 46% | 18% | * | 19% | 20% | * | * | 28% | 10% | * | 14% | * | 16% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2009 | 47% | 34% | 9% | * | 9% | 8% | * | * | 9% | 8% | * | 8% | * | 2% |
| Class of 2008 | 44% | 32% | 5% | * | 6% | < 1% | * | * | 6% | 5% | * | 5% | * | 3% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 462 | 100.0% | 4,824,778 | 100.0% |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 13,290 | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 213,393 | 4.4% |
| Kindergarten | 0 | 0.0% | 369,079 | 7.6% |
| Grade 1 | 0 | 0.0% | 383,388 | 7.9% |
| Grade 2 | 0 | 0.0% | 374,350 | 7.8% |
| Grade 3 | 0 | 0.0% | 373,329 | 7.7% |
| Grade 4 | 0 | 0.0% | 367,837 | 7.6% |
| Grade 5 | 0 | 0.0% | 361,103 | 7.5% |
| Grade 6 | 0 | 0.0% | 352,226 | 7.3% |
| Grade 7 | 0 | 0.0% | 351,046 | 7.3% |
| Grade 8 | 0 | 0.0% | 346,099 | 7.2% |
| Grade 9 | 89 | 19.3% | 391,800 | 8.1% |
| Grade 10 | 148 | 32.0% | 334,556 | 6.9% |
| Grade 11 | 116 | 25.1% | 309,658 | 6.4% |
| Grade 12 | 109 | 23.6% | 283,624 | 5.9% |
| Ethnic Distribution: African American | 3 | 0.6% | 676,523 | 14.0% |
| Hispanic | 418 | 90.5% | 2,342,680 | 48.6% |
| White | 41 | 8.9% | 1,607,212 | 33.3% |
| Native American | 0 | 0.0% | 18,890 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 179,473 | 3.7% |
| Economically Disadvantaged | 312 | 67.5% | 2,848,067 | 59.0% |
| Limited English Proficient (LEP) | 44 | 9.5% | 815,998 | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 0 | 0.0% | 657,011 | 13.4% |
| At-Risk | 431 | 93.3% | 2,275,895 | 47.2% |
| Graduates (Class of 2009): | | | | |
| Total Graduates | 144 | 100.0% | 264,275 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 35,982 | 13.6% |
| Hispanic | 124 | 86.1% | 104,854 | 39.7% |
| White | 19 | 13.2% | 112,016 | 42.4% |
| Native American | 0 | 0.0% | 961 | 0.4% |
| Asian/Pacific Islander | 1 | 0.7% | 10,462 | 4.0% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 2 | 1.4% | 46,313 | 17.5% |
| Recommended H.S. Pgm./DAP | 142 | 98.6% | 217,962 | 82.5% |
| Special Education Graduates | 4 | 2.8% | 25,929 | 9.8% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | - | 2.4% | - | 11.8% |
| Grade 1 | - | 5.3% | - | 9.7% |
| Grade 2 | - | 3.0% | - | 4.2% |
| Grade 3 | - | 2.3% | - | 2.4% |
| Grade 4 | - | 1.2% | - | 1.0% |
| Grade 5 | - | 1.7% | - | 1.7% |
| Grade 6 | - | 0.8% | - | 1.3% |
| Grade 7 | - | 1.2% | - | 1.8% |
| Grade 8 | - | 1.4% | - | 2.5% |

| Data Quality: | -----District----- | | -----State----- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| PID Errors (student) | 1 | 0.1% | 6,858 | 0.1% |
| Underreported Students | 22 | 3.1% | 10,045 | 0.5% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | - | 19.3 |
| Grade 1 | - | 19.1 |
| Grade 2 | - | 19.2 |
| Grade 3 | - | 19.3 |
| Grade 4 | - | 19.9 |
| Grade 5 | - | 22.4 |
| Grade 6 | - | 21.1 |
| Mixed Grades | - | 24.7 |
| Secondary: English/Language Arts | 7.0 | 17.8 |
| Foreign Languages | 5.0 | 19.4 |
| Mathematics | 7.2 | 18.5 |
| Science | 6.8 | 19.3 |
| Social Studies | 5.8 | 20.4 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 45.0 | 100.0% | 659,820.6 | 100.0% |
| Professional Staff: | 26.0 | 57.8% | 416,978.9 | 63.2% |
| Teachers | 26.0 | 57.8% | 333,006.8 | 50.5% |
| Professional Support | 0.0 | 0.0% | 58,575.8 | 8.9% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 18,543.4 | 2.8% |
| Central Administration | 0.0 | 0.0% | 6,852.9 | 1.0% |
| Educational Aides: | 0.0 | 0.0% | 64,700.8 | 9.8% |
| Auxiliary Staff: | 19.0 | 42.2% | 178,140.9 | 27.0% |
| Total Minority Staff: | 37.0 | 82.2% | 289,833.3 | 43.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.8% | 31,677.1 | 9.5% |
| Hispanic | 19.0 | 73.1% | 74,998.8 | 22.5% |
| White | 5.0 | 19.2% | 221,068.7 | 66.4% |
| Native American | 0.0 | 0.0% | 969.4 | 0.3% |
| Asian/Pacific Islander | 1.0 | 3.8% | 4,292.8 | 1.3% |
| Males | 13.0 | 50.0% | 76,550.7 | 23.0% |
| Females | 13.0 | 50.0% | 256,456.0 | 77.0% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,696.1 | 0.8% |
| Bachelors | 24.0 | 92.3% | 257,498.8 | 77.3% |
| Masters | 2.0 | 7.7% | 70,998.1 | 21.3% |
| Doctorate | 0.0 | 0.0% | 1,813.8 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 20,077.3 | 6.0% |
| 1-5 Years Experience | 22.0 | 84.6% | 103,267.4 | 31.0% |
| 6-10 Years Experience | 3.0 | 11.5% | 67,484.2 | 20.3% |
| 11-20 Years Experience | 0.0 | 0.0% | 81,095.2 | 24.4% |
| Over 20 Years Experience | 1.0 | 3.8% | 61,082.7 | 18.3% |
| Number of Students per Teacher: | 17.8 | n/a | 14.5 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 3.4 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 2.3 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | - | \$41,165 |
| 1-5 Years Experience | \$424 | \$43,527 |
| 6-10 Years Experience | \$475 | \$46,149 |
| 11-20 Years Experience | - | \$50,153 |
| Over 20 Years Experience | \$505 | \$58,427 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$433 | \$48,263 |
| Professional Support | - | \$56,470 |
| Campus Administration (School Leadership) | - | \$70,209 |
| Central Administration | - | \$87,446 |
| Turnover Rate for Teachers: | 17.2% | 11.8% |
| Instructional Staff Percent***: | 65.1% | 64.0% |
| STAFF EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,207.4 |
| Educational Aides | 0.0 | 257.5 |
| Auxiliary Staff | 0.0 | 653.9 |
| Contracted Instructional Staff: | 0.0 | 1,722.9 |

TAX INFORMATION (CALENDAR YEAR 2009)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$0.000 | n/a | \$1.058 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.164 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$0.000 | n/a | \$1.222 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$0 | n/a | \$1,698,964,724,042 | n/a |
| Value Per Pupil @@ | \$0 | n/a | \$361,580 | n/a |
| Value by Category | | | | |
| Business | \$0 | 0.0% | \$649,349,823,451 | 33.8% |
| Residential | \$0 | 0.0% | \$1,033,570,760,501 | 53.8% |
| Land | \$0 | 0.0% | \$121,356,232,468 | 6.3% |
| Oil and Gas | \$0 | 0.0% | \$108,285,898,821 | 5.6% |
| Other | \$0 | 0.0% | \$10,075,877,138 | 0.5% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2008-09 audited) | \$2,377,930 | n/a | \$7,278,208,782 | n/a |
| Percent of Total Budgeted Expenditures (2009-10) | n/a | 71.6% | n/a | 19.1% |

ACTUAL REVENUE INFORMATION (2008-09)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$3,419,987 | 100.0% | \$7,773 | \$4,048,890 | 100.0% | \$9,202 | \$47,106,866,456 | 100.0% | \$9,965 |
| Local Tax | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$19,778,617,973 | 42.0% | \$4,184 |
| Other Local & Intermediate | \$13,817 | 0.4% | \$31 | \$16,056 | 0.4% | \$36 | \$2,422,976,202 | 5.1% | \$513 |
| State | \$3,406,170 | 99.6% | \$7,741 | \$3,543,526 | 87.5% | \$8,053 | \$20,197,428,541 | 42.9% | \$4,272 |
| Federal | \$0 | 0.0% | \$0 | \$489,308 | 12.1% | \$1,112 | \$4,707,843,740 | 10.0% | \$996 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,433,568,888 | n/a | \$303 |

ACTUAL EXPENDITURE INFORMATION (2008-09)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$2,935,865 | 100.0% | \$6,672 | \$3,515,145 | 100.0% | \$7,989 | \$54,682,605,865 | 100.0% | \$11,567 |
| Payroll Costs | \$2,288,146 | 77.9% | \$5,200 | \$2,564,632 | 73.0% | \$5,829 | \$32,489,605,153 | 59.4% | \$6,873 |
| Other Operating Costs | \$598,317 | 20.4% | \$1,360 | \$901,111 | 25.6% | \$2,048 | \$8,618,579,347 | 15.8% | \$1,823 |
| Debt Service | \$49,402 | 1.7% | \$112 | \$49,402 | 1.4% | \$112 | \$4,872,849,855 | 8.9% | \$1,031 |
| Capital Outlay | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$8,701,571,510 | 15.9% | \$1,841 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$2,886,463 | 100.0% | \$6,560 | \$3,465,193 | 100.0% | \$7,875 | \$40,525,145,922 | 100.0% | \$8,572 |
| Instruction (11,95) | \$1,604,488 | 55.6% | \$3,647 | \$2,080,895 | 60.1% | \$4,729 | \$23,523,496,019 | 58.0% | \$4,976 |
| Instructional-Related Services (12,13) | \$11,449 | 0.4% | \$26 | \$86,735 | 2.5% | \$197 | \$1,415,722,964 | 3.5% | \$299 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$596,512,856 | 1.5% | \$126 |
| School Leadership (23) | \$399,817 | 13.9% | \$909 | \$399,817 | 11.5% | \$909 | \$2,280,003,039 | 5.6% | \$482 |
| Support Services-Student (31,32,33) | \$77,096 | 2.7% | \$175 | \$85,611 | 2.5% | \$195 | \$1,937,515,661 | 4.8% | \$410 |
| Student Transportation (34) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,112,080,221 | 2.7% | \$235 |
| Food Services (35) | \$198 | 0.0% | \$0 | \$6,017 | 0.2% | \$14 | \$2,119,618,985 | 5.2% | \$448 |
| Cocurricular Activities (36) | \$0 | 0.0% | \$0 | \$959 | 0.0% | \$2 | \$1,065,856,311 | 2.6% | \$225 |
| Central Administration (41,92 **) | \$439,538 | 15.2% | \$999 | \$439,538 | 12.7% | \$999 | \$1,256,071,093 | 3.1% | \$266 |
| Plant Maintenance and Operations (51) | \$230,044 | 8.0% | \$523 | \$230,044 | 6.6% | \$523 | \$4,347,944,257 | 10.7% | \$920 |
| Security and Monitoring Services (52) | \$7,321 | 0.3% | \$17 | \$7,321 | 0.2% | \$17 | \$316,121,209 | 0.8% | \$67 |
| Data Processing Services (53) | \$116,512 | 4.0% | \$265 | \$128,256 | 3.7% | \$291 | \$554,203,307 | 1.4% | \$117 |
| Community Services (61) | \$0 | n/a | \$0 | \$550 | n/a | \$1 | \$200,373,328 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,433,568,888 | n/a | \$303 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 65.0% | | | | | | 64.9% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

| | | | | | | | | | |
|-----------------------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| Total Operating Expenditures | \$2,092,850 | 100.0% | \$4,756 | \$2,653,058 | 100.0% | \$6,030 | \$30,513,841,711 | 100.0% | \$6,455 |
| Bilingual/ESL Education (25) | \$1,290 | 0.1% | \$3 | \$1,290 | 0.0% | \$3 | \$1,295,663,024 | 4.2% | \$274 |
| Career & Technical Education (22) | \$107,889 | 5.2% | \$245 | \$107,889 | 4.1% | \$245 | \$1,009,165,942 | 3.3% | \$213 |
| Accelerated Education (24,30) | \$342,546 | 16.4% | \$779 | \$807,909 | 30.5% | \$1,836 | \$3,722,273,417 | 12.2% | \$787 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$418,034,678 | 1.4% | \$88 |
| Regular Education (11) | \$1,412,908 | 67.5% | \$3,211 | \$1,468,722 | 55.4% | \$3,338 | \$18,176,818,981 | 59.6% | \$3,845 |
| Special Education (23) | \$228,217 | 10.9% | \$519 | \$267,248 | 10.1% | \$607 | \$4,800,227,933 | 15.7% | \$1,015 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$743,853,847 | 2.4% | \$157 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$347,803,889 | 1.1% | \$74 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 43 | 9.3% | 778,806 | 16.1% |
| Career & Technical Education | 38 | 8.2% | 1,025,940 | 21.3% |
| Gifted & Talented Education | 0 | 0.0% | 367,873 | 7.6% |
| Special Education | 34 | 7.4% | 435,040 | 9.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 23,412.4 | 7.0% |
| Career & Technical Education | 0.0 | 0.0% | 12,990.2 | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 11,450.3 | 3.4% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,744.5 | 2.0% |
| Regular Education | 26.0 | 100.0% | 236,292.2 | 71.0% |
| Special Education | 0.0 | 0.0% | 32,027.4 | 9.6% |
| Other | 0.0 | 0.0% | 10,089.7 | 3.0% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

